



# Chandler Unified School District

ASL305A Honors American Sign Language 3  
SY 2023-24



## Course Overview

### Course Description

Advanced study of vocabulary, idioms, classifiers, use of space, and grammatical features of American Sign Language (ASL). The class will include evaluating changes in ASL as a living language and the culture and advanced use of ASL in demonstrations, reports, and presentations.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

ASL200 or Instructor approval

### Course Materials

None

### Adopted Resource(s)

Signing Naturally Level 3 by Ken Mikos / Cheri Smith / Ela Mae Lentz  
Movers and Shakers by Mather and Carroll

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Angela Van Tongeren BA/MEd Education  
vantongeren.angela@cusd80.com

**Office hours:** Tuesday afternoons from 2:15-3:10 in room C402

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Students are expected to adhere to all guidelines set forth in the Perry Student Handbook and are responsible for knowing and following all college policies as outline in the CGCC catalog and Student Handbook. In addition, students are expected to show respect to the instructor and peers.

Extra Credit: No extra credit is available for this class.

### Late work

Late Work: Late work is not accepted if the student was in class on the day the assignment was assigned. If a student is absent late work is accepted within one week of the original due date for full credit. No credit will be awarded after one week. If the absence is unexcused the grade will be a zero.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Assignments are given a point value then placed in a weighted category as follows:

Expressive assignments: 40%  
Receptive assignments: 50%  
Daily class work: 10%

The final exam is worth 20% of the semester grade.

### Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

## Units of study

### Units for ASL305A Honors American Sign Language 3

Unit 18: Narrating Unforgettable Moments  
Unit 19: Sharing Interesting Facts  
Unit 20: Explaining Rules  
Unit 21: Telling about Accidents

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*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## ASL305A Honors American Sign Language 3

### SY 2023-24



**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Angela Van Tongeren, vantongeren.angela@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 18: Narrating Unforgettable Moments		
Unit 19: Sharing Interesting Facts	<input type="checkbox"/>	<input type="checkbox"/>
Unit 20: Explaining Rules	<input type="checkbox"/>	<input type="checkbox"/>
Unit 21: Telling about Accidents	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***